Twenty Lessons In Environmental Sociology
Twenty Lessons in Environmental Sociology introduces undergraduates to the topic in an innovative way. Instead of compiling articles from professional journals, this reader presents twenty classroom-tested "lessons" from dedicated, experienced teachers and researchers in the field. Building the collection on the model of a successful undergraduate classroom experience, the coeditors asked the contributors to choose a topic, match it with their favorite lecture, and construct a lesson to reflect the way that they teach it in the classroom. The result is an engaging and versatile volume that presents the core ideas of environmental sociology in concise, accessible chapters.

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Customer Reviews

"I built my environmental sociology syllabus around this book. Twenty Lessons provides an excellent introduction to topics studied by environmental sociologists. The critical/political economy perspectives reflect most thinking in environmental sociology today, which is not--unfortunately--reflected by the majority of textbooks in the field. That makes this particular book very important."--Eric Bonds, University of Colorado-Boulder

"Twenty Lessons is an excellent reader for an environmental sociology course. It provides a great group of essays by distinguished scholars in the field. It is one of the top books for an undergraduate environmental sociology course out there."--Stefano B. Longo, University of Illinois, Springfield

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and Professor of Sociology and Earth and Environmental Sciences at the CUNY Graduate Center. Tammy L. Lewis is Professor of Sociology at Brooklyn College of the City University of New York, and Professor of Sociology and Earth and Environmental Sciences at the CUNY Graduate Center. Gould and Lewis are coauthors of Ten Lessons in Introductory Sociology (OUP, 2013) and Thirty Readings in Introductory Sociology (OUP, 2012).

Really interesting book even though I had to read it for class. Eye opening.

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I feel this is is incredibly wordy. It is like the author is trying to impress the reader with his knowledge rather than teach concepts. I would not consider this "lessons", rather 20 opinionated views in Environmental Sociology.

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